

Sandusky City Schools

Math Instruction Overview Grade 3

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
	Numbers & Operations in Base Ten	Operations & Algebraic Thinking	Operations & Algebraic Thinking	Operations & Algebraic Thinking	Numbers & Operations - Fractions	Measurement & Data	Geometric Measurement	Geometry
	Ch. 1-3	Ch. 4-5	Ch. 6-8	Ch. 9	Ch. 10	Ch. 11-12	Ch. 13	Ch. 14
Dates	8/26-10/15	10/19-11/13	11/16-2/5	2/8-2/26	2/29-3/11	3/14-4/22	4/25-5/13	5/16-6/3
Pacing in 2015-16	36 days	18 days	43 days	14 days	15 days	23 days	15 days	15 days
Suggested pacing	33 days	18 days	38 days	13 days	12 days	22 days	14 days	10 days
Standards addressed in <u>My Math</u>	3.NBT.1 3.NBT.2 3.OA.9	3.OA.1 3.OA.2 3.OA.7	3.OA.1 3.OA.2 3.OA.3 3.OA.4 3.OA.7 3.OA.9	3.OA.5 3.OA.8	3.NF.1 3.NF.2b 3.NF.3b 3.NF.3c 3.NF.3d	3.MD.1 3.MD.2 3.MD.3 3.MD.4	3.MD.5 3.MD.5b 3.MD.7a 3.MD.7c 3.MD.7d 3.MD.8	3.G.1 3.G.2
Standards not addressed in <u>My Math</u>	3.NBT.3 (addressed 1 time in Ch. 6)	3.OA.4 (addressed 1 time) 3.OA.6			3.NF.2a 3.NF.3a		3.MD.6	3.G.2 (addressed 1 time)

Grade 3 instruction time should focus on **four critical areas**:

1. Developing **understanding** of multiplication and division and **strategies** for multiplication and division within 100
2. Developing **understanding** of fractions, especially **unit fractions** (fractions with numerator of 1)
3. Developing **understanding** of the structure of **rectangular arrays** and of **area**
4. Describing and analyzing **two-dimensional shapes**